



Legislation Details (With Text)

File #: LM-2022-0575 **Version:** 2 **Name:**
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On agenda: **Final action:**
Title: ORDER OF THE NEW HAVEN BOARD OF ALDERS, APPROPRIATING \$3 MILLION FROM THE AMERICAN RESCUE PLAN ACT TO PROVIDE LITERACY AND MATH TUTORING TO NEW HAVEN PUBLIC SCHOOL STUDENTS.

Sponsors:

Indexes:

Code sections:

Attachments: 1. Reading-Math BOA Checklist MG signed, 2. CHECK LIST - ARPA Math Reading Tutoring BOE, 3. BOA Cover Letter - BOE ARPA Math Reading Tutoring, 4. ORDER - ARPA Math Reading Tutoring BOE, 5. PRIOR NOTIFICATION FORM - ARPA Math Reading Tutoring BOE, 6. FISCAL IMPACT STMT - ARPA Reading-Math Tutoring, 7. LM-2022-0575

Date	Ver.	Action By	Action	Result
2/21/2023	2	Board of Alders	Passed	
2/6/2023	2	Board of Alders	Noted	
1/25/2023	2	Joint Education/Finance	Favorable Report	
1/17/2023	1	Board of Alders	Referred	
12/19/2022	1	Board of Alders	Unassigned	

ORDER OF THE NEW HAVEN BOARD OF ALDERS, APPROPRIATING \$3 MILLION FROM THE AMERICAN RESCUE PLAN ACT TO PROVIDE LITERACY AND MATH TUTORING TO NEW HAVEN PUBLIC SCHOOL STUDENTS.

WHEREAS, the COVID-19 global pandemic has created severe social and economic disruption across the world resulting to date the loss of over 820,000 lives in the United States of America and 9,100 lives in the State of Connecticut alone; and

WHEREAS, on March 11, 2021, President Biden signed into law the American Rescue Plan Act of 2021 (the "Act") which includes approximately \$1.9 trillion in investments designed to address the public health emergency and the direct and adverse impacts to the economy, to people and to community wellbeing; and

WHEREAS, the Act also makes provision for Coronavirus State and Local Fiscal Recovery Funds (SLFRF) program, a part of the American Rescue Plan, delivers \$350 billion to state, local, and Tribal governments across the country to support their response to and recovery from the COVID-19 public health emergency; and

WHEREAS, the City of New Haven (City) is a qualifying local jurisdiction for receipt of funding pursuant to parameters of the local fiscal recovery fund and other provisions of the Act; and

WHEREAS, on June 7, 2021, the Board of Alders authorized acceptance of the local fiscal recovery fund pursuant to the Act; and

WHEREAS, the City proposes an investment plan of \$3 million to provide literacy and math tutoring to New Haven Public School students.

NOW, THEREFORE, BE IT ORDERED by the New Haven Board of Alders that:

Section 1. That Justin Elicker, Mayor of the City of New Haven, is hereby authorized and directed to execute such documentation as may be required for funding local recovery funds and other funding as may be made available to the City under the American Rescue Plan Act process (which documentation may include (inter alia) an indemnification of the appropriate federal agency or other public or quasi-public organization involved with respect to the provision of such funding) or vendor and to execute any agreements, amendments, rescissions, and revisions or other documents thereto, and to act as the authorized representative of the City with respect to all other matters pertaining to such application; and

Section 2. The Board of Alders authorizes the City to draw down from the from the American Rescue Plan, local fiscal recovery fund in the amount of \$3M for the purposes of to providing literacy and math tutoring to New Haven Public School students; and

Section 3. The Board of Alders shall determine the program and method for appropriation of remaining funding following receipt and consideration of a request from the Mayor in a manner consistent with the Act.

NOW, THEREFORE, BE IT FURTHER ORDERED by the New Haven Board of Alders that an ARPA Literacy Program review committee be established to flush out and develop a plan that addresses all the questions presented at the January 25, 2023 meeting of the Joint Education/Finance Committee prior to any of these three million dollars in ARPA funds being extended.

The ARPA Literacy Program Review Committee shall include a member of the Board of Alders, a member of the Board of Education, and a member of city staff.