

EDNA IRENE LOGAN

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SUMMARY

I am an enthusiastic Bilingual Literacy Coach, strong at providing quality instruction and coaching support for students and teachers while fostering a positive learning and working environment for all. I cultivate trusting and productive relationships with students, parents, teachers, and school personnel. I have over four years of experience supporting Language Arts both in English and Spanish at the elementary and middle school levels in a dual language school setting. Focused on promoting the teachers' professional growth based on individual needs to increase student achievement and success.

Strong at designing and facilitating workshops, developing effective lesson plans, and utilizing assessment data to individualize student instruction.

I can also evaluate literacy programs and their impact on student growth. I am also capable of making the best recommendations for their application in the classroom

SKILLS

- Knowledge of differentiated instruction
- Experienced in SIOP strategies
- Trained in the COMER process
- Bilingual - Spanish and English
- Student screening
- One-on-one instruction
- Instructional planning
- Program implementation
- Foundational Reading knowledge
- Student motivation
- Activity-based learning
- Student progress analysis
- Personalized learning plans

EXPERIENCE

LITERACY COACH | 08/2014 to Current

Christopher Columbus Family Academy - New Haven, Connecticut

- Identify developing areas in teachers and create coaching cycles to address these areas of growth
- Model whole and small group lessons for teachers
- Hold weekly grade-level meetings
- Data analysis
- Identify grade level and school-wide areas of growth and provide professional development
- Plan and provide professional development for K-4 reading teachers at the district level
- Create reading intervention plans for students at risk
- Plan and deliver parent workshops
- Partnered with families in other towns to obtain books for our K-5 students three times a year for two consecutive years
- Organized fun, educational activities that allowed students to boost literacy and fluency skills through interactive learning.
- Instruct small groups of students in key subject concepts.
- Assist the administration as needed

SPANISH TEACHER | 08/2008 to 07/2014

Christopher Columbus Family Academy - New Haven, Connecticut

- Planned and delivered lessons with different supports for different learning styles
- Observed and assessed student performance and keep thorough records of progress
- Implemented a variety of teaching methods such as lectures, discussions, and demonstrations as well as hands on activities
- Established clear objectives for all lessons, units, and projects
- Tutored children individually and in small groups to help them with difficult subjects in and outside after school programs

- In collaboration with students and parents created and communicate classroom rules based on respect and personal responsibility
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement
- Accepted coaching from fellow teachers and administrators and immediately incorporated feedback into my teaching
- Strengthened parent-teacher and parent-child communication by holding regular parent-teacher meetings and workshops
- Encouraged parents to take an active role in their children's education
- Presenter at the 2012 and 2014 Dual Language and Bilingual Education Conference in Rhode Island and CT
- Compiled multidimensional cultural and educational resources for students to expand knowledge of key topics beyond classroom limitations
- Planned and held cultural days with parents to highlight their heritage Integrated technology into daily instruction to increase student success
- Researched and found publishers to fit bilingual classrooms that included diversity.
- Became a pilot classroom using some of these resources for a year. The school later purchase the materials

BILINGUAL TEACHER | 11/2000 to 07/2008

Timothy Dwight School - New Haven, CT Connecticut

- Tutored children individually and in small groups to help them with difficult subjects
- Established positive relationships with students, parents, fellow teachers, and school administrator
- Provided reading workshops for parents
- Communicated with other teachers and parents about bilingual students' needs in the regular education classrooms
- Integrated technology into daily instruction to increase student success
- Researched and found publishers to fit bilingual classrooms that included diversity.
- Became a pilot classroom using some of these resources for a year. The school

EDUCATION AND TRAINING

Albertus Magnus College - New Haven, CT

Certification

Remedial Reading And Remedial Language Arts, **07/2017**

Southern Connecticut State University - New Haven, CT

Master of Science

TESOL, **05/2013**

Southern Connecticut State University - New Haven, CT

Bachelor of Science

Psychology, **05/2000**

ACCOMPLISHMENTS

- Recipient of You Are the Light teacher award in 2019
- Teacher of the year runner up 2012-2013
- Recipient of the TAPS award in 2012
- Developed science-based units of studies in 2011-13
- Served as a model teacher for Bilingual teachers in the district in 2010-2014
- Developed a series of simple phonics (Spanish) slide show presentations that are used in the Pre-Kindergarten, Kindergarten, and First-grade classrooms in our schools. These materials are also utilized in other Bilingual classrooms throughout the district.
- Have designed and conducted parent involvement workshops in *How to Best Help Your Child in School* for Timothy Dwight School and Columbus Family Academy for several years
- Designed and conducted a self-improvement series of workshops Columbus Family Academy parents in 2010-2014

ADDITIONAL

- Student Research-Based Interventions (SRBI) Chair
- Member of the Student, Staff Support Team (SSST)

INFORMATION

- A former member of the School Planning Team
- Member of the school Leadership Committee
- Trained in the COMER process