



# XÓCHITL A. GARCÍA

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## EDUCATION

**BA Environmental Studies and Urban Community Studies**  
**Geographic Information Systems Minor**

**University of Connecticut**

MAY 2018



## WORK EXPERIENCE

**Title I Bilingual Tutor**

**Family Academy of Multilingual Exploration (FAME)**

March 2022-present

New Haven, CT

- Tutor thirty students ranging from kindergarten to fourth grade five times a week; each grade receives a thirty-minute timeslot where students receive group or independent tutoring.
- Structure grade appropriate literacy and math activities that encourage different methods of learning (e.g. visual, collaborative) and thinking (e.g. creative, divergent).
- Track academic and behavioral progress of each student by following a daily standardized log and providing this information to any teacher that requests it.
- Provide students the opportunity to express their leadership

**Assistant Program Manager**

**Gather New Haven**

June 2021 – March 2022

New Haven, CT

- Designed a ten-week lifestyle intervention curriculum for the farm-based wellness youth program with a focus on urban agriculture and land stewardship.
- Led up to four volunteer groups to address farm operation needs and facilitation of the wellness program during 2021 program season every week.
- Created a range of interactive social media posts that highlighted the wellness program and the farm, or advertised Gather events on a weekly to monthly basis.
- Managed over a dozen Community Health Ambassadors (CHAs) to ensure they maintained contact and relationship quality with their mentees (wellness program adult participants).

**Program Coordinator**

**Music Notes Kids Club**

March 2021-May 2022

New Haven, CT

- Assisting in remodeling the Music Note Kids curriculum by identifying areas for professional development, staff capacity, and establishing a strategic plan.
- Virtually lead a class of 15 students from grades 3-6 for Ecology Mondays; I teach environmental-oriented themes via web sources and home science kits.
- Virtually co-lead for a class of 20 students from grades 3-8 for Career Wednesdays, Financial Thursdays, and Musical Fridays; students are taught practical and social skills via puppetry, instruments, and web sources such as Kahoot and YouTube.

**Assistant Dean of Students**

November 2020 – May 2021

**New Haven Academy**

New Haven, CT

- Provided a support system for the class of 2024, specifically to academically struggling students, by conducting biweekly check-ins, maintaining contact between teacher and parent(s)/guardian(s), and forwarding virtual resources based on their circumstances.
- Developed restorative approaches with students by attending weekly Student Support Service Team (SSST) meetings and monthly student-led groups (e.g., Black Lives Matter, Facing History Council) in effort to improve school culture.
- Hosted an hour-long weekly student club called the Elm City Foodie Club, which highlights and analyzes the history, politics, and economics that encompass New Haven's food culture.

**Community Urban Farmer**

April 2020 – December 2021

**Gather New Haven**

New Haven, CT

- Collaborated with ethnically and linguistically diverse community volunteers, youth interns, and staff members to work on small-scale organic vegetable production for neighborhoods affected by food insecurity.
- Co-led the Saturday Farm Stands by creatively displaying weekly harvest, enforcing COVID-19 guidelines, and meticulously tracked payment methods and purchased produce quantity.
- Weekly supervised and guided Growing Entrepreneurs (a term used for teens that are part of an urban agricultural program through Gather) on a series of day projects like farm maintenance, harvest process, and seed saving.

**Environmental Educator**

September 2018 – December 2018

**Common Ground High School**

New Haven, CT

- Led two classroom-sized farm tours for K-8 audiences per weekday by exhibiting the school's beehives, forest chicken coops, and other sightseeing spots; students learn about self-sustenance and the value of local ecological/agricultural diversity.
- Co-led Harvest Pizza, the most popular field trip, by drawing food maps and touring the edible garden; to understand how all food ingredients derive from the soil and why it's important to conserve it.
- Bi-monthly supervised for Kids Unplugged, a K-6 outdoors afterschool program, for a couple of dozen children on hikes, nature art, sustainable cooking, and shelter making.

**Environmental Education & Community Outreach**

May 2018 – August 2018

**U.S. FISH & WILDLIFE**

Providence, RI

- Led the vernal pool segment on over a dozen field trips at the Kettle Pond Visitor Center by teaching elementary-aged students about Rhode Island's biodiversity and used basic instruments to engage their sensory system.
- Created six original educational events that intersected Indigenous culture and the natural environment for Latino Conservation Week, an annual week-long national event sponsored by the Hispanic Access Foundation (HAF).
- Collaborated with PlayCorps and Providence Parks & Rec Department by assessing which recreational centers and parks had a predominant child presence to host my events.