University of Connecticut - Storrs, CT - July 2022 to Present

Graduate Research Assistant and Research Specialist

- · Conduct human dimensions research (e.g.; maintaining the IRB protocol, survey development, recruitment and implementation of surveys and interviews, data analysis, and manuscript writing)
- · Prepare articles, reports, and presentations, including website, social media, and news press science communication materials
- · Support, guide, and mentor five undergraduate Natural Resources Conservation Academy Difference Maker Mentors (each supporting 4-5 teens) as well as four Conservation Ambassador Program teens who are working on a multi-month local environmental action project with a community partner
- · Organize and facilitate weekly group meetings with the 5 undergraduate Difference Maker Mentors, Program Director, and Coordinator to check-in on environmental action project status and provide necessary support
- · Facilitate progress check-ins with Difference Maker Mentors to assess growth in professional development
- · Apply culturally relevant mentorship approaches and provide iterative feedback on Difference Maker Mentor position and structure
- ·TA spring 2022 undergraduate course Leadership in Community-based Conservation

New Haven Ecology Project and Common Ground High School - New Haven, CT - September 2019 to June 2022

Environmental Educator, K-12

- · "NatureYear" K-8 forest school lead teacher at Common Ground high school, urban farm, and environmental education center in West Rock State Park
- · Teach and develop high-school courses *Outdoor Leadership, Environmental Education, Nature Year Internship*
- · Professional Development Facilitator and member of the Environmental Educators' Professional Development Committee
- · Coordinate and lead overnight camping field trips for CGHS students and lead *Wonder in the Woods* CGHS after school program
- · Assist with grant-writing and design, build, and maintain outdoor learning spaces

Green Village Initiative - Bridgeport, CT - August 2017 to June 2019 *FoodCorps Service Member*

- · Develop and teach garden-based and nutrition lessons and units
- · Coordinate and facilitate the Bridgeport School Garden Advisory Committee
- · Develop and implement evaluation methods for the School Gardens program
- \cdot Organize and facilitate field trips, professional development for public school teachers, public events, and fundraisers
- · Redesign and rebuild school gardens with school and community input

The Apple Orchard School - Brookline, MA - June 2016 to July 2017

Landscape Gardener and Groundskeeper, Garden Educator

- · Design, plant and maintain educational and decorative gardens and planters
- · Lead sensory activities for pre-school children in the garden
- · Garden, lawn, tree, shrub, and salt-water pool maintenance

Visual Resources Archive - Boston, MA - August 2014 to July 2016 Archive Assistant

- · Digitize, edit, and archive science and fine art documentation, including the ethnobotany photo collections of Dr. Lawrence Kaplan using Adobe suite, iNaturalist, Shared Shelf, and JSTOR
- · Prepare educational documents

Acorn Circle Studio - Jamaica Plain, MA - May 2014 to August 2017 Co-founder, Studio Manager and Designer

- · Studio manager, designer, and event organizer for a community based initiative focused on socially embedded, humanitarian and ecological design using installations and graphics (e.g.; rooftop garden build, outdoor environmental film screenings, public "image-based instructables")
- · Emphasis on creating solutions with recycled and accessible materials

Christopher Cane

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University of Massachusetts Boston

2012 - 2016

University of Connecticut

2022 - Present

GPA: 3.9

Personal, Relational, and Structural Factors for Sustained Environmental Action

Master's Thesis (in progress)

Journal of Agriculture, Food Systems, and Community Development

Peer Reviewer

International Epidemics

Year-long honors capstone studying the social, environmental, economic, and health impacts of apartheid with winter semester case study in South Africa

Plenitud, Puerto Rico

Ecological farming intensive in Las Marias, Puerto Rico

UConn Conservation Training Partnership

Participant team member and mentor

Lobola: Risk in Exchange

Documentary Film Editor

BA Anthropology and Studio Art

Focus: Environmental and Cultural Human Epidemiology, International Epidemics, Environmental Management and Sustainability, Anthropology of the Environment, Biology, Biological Anthropology, Sociocultural Theory, Critical Race Theory, Scultpure Studio, Digital Media Studio, Documentary Video Studio, Directed Study: Painting, Digital Imaging, Three Dimensional Design, 3D Design and Animation

MS Natural Resources and the Environment

Focus: Human Dimensions

Environmental Data Analysis (R), Environmental Planning for Sustainable Communities and Regions, Survey Research Methods, Qualitative Methods in Public Policy, Science Education Research, Applied Quantitative Methods, Survey Research Analysis and Reporting

University of Connecticut

Graduate Certificate in Survey Research (in progress - complete May, 2024)

Cornell University

Urban Environmental Education

University of Connecticut

Urban Agriculture Certificate

American Red Cross

Adult and Pediatric First Aid/ CPR/ AED

Emergency Care and Safety Institute

Wilderness/Remote Location First Aid

Connecticut Department of Agriculture

Farmers Market Nutrition Program

Good Agricultural Practices (GAP)

Safe Food Handling Practices for Schools and Farms

CT School Garden Resource Center

Outdoor Education Certificate

Professional Solutions

Recognizing and Reporting Suspected Child Abuse

<u>General</u>: Graphic design, video editing, 3D modeling, digital illustration, mapping, social media, web content, large format printing, wood-shop tools, horticulture, landscape maintenance, vegetable production

certifications

<u>Academic</u>: Human subjects research, survey research, archival research, academic writing, teaching and lesson planning, facilitating meetings, digitizing, cataloguing and archiving, environmental data analysis

<u>Software</u>: Adobe suite, SPSS, QGIS, ArcGIS, Blender, Final Cut Pro, Microsoft Office, Google Suite, iNaturalist, Shared Shelf, Sketchup, R