

Application Form

Profile

If you have any questions or difficulty submitting this application, please reach out to Alex Guzhnay at aguzhnay@newhavenct.gov or call 203-946-7670.

Typhanie

First Name

Jackson

Last Name

Middle
Initial

typhaniejackson@yahoo.com

Email Address

938 wintergreen avenue

Home Address

Suite or Apt

hamden

City

CT

State

06514

Postal Code

What ward do you live in (optional - please select ward if you know)?

None Selected

Mobile: (203) 804-1510

Primary Phone

Alternate Phone

Are any of the above number a cell phone number?☒ Yes ☐ No**If so, which? Also, is it okay to send a text message?**

yes

Are you currently employed by the City of New Haven or the New Haven Public School System?☒ Yes ☐ No

New haven public schools

Employer

Executive Director of
Student Services/Special
Education

Job Title

To see our list of Boards and Commissions please click here: <https://newhaven-ct.granicus.com/boards/w/976a34cad711af7c/boards>

Which Boards would you like to apply for?

Advisory Board for the Q-House: Submitted

Is this an appointment or reappointment request? *

☒ Appointment

Interests & Experiences

Please tell us about yourself and why you want to serve. Please attach any of the follow:

Resume, Curriculum Vitae (CV), Professional Bio, or a Statement of Interest.

[resume_without_personal_information_august_2023.doc](#)

Upload a Resume

If not submitting a Resume or CV, please submit a ~150 word Statement of Interest as to why you are interested in serving on your selected boards/commissions. If you have uploaded a resume OR you are seeking reappointment, you can write n/a.

not applicable

Question applies to Advisory Board for the Q-House

What position on the Q-House Advisory Board are you applying for or have experience in? Please provide a resume, if possible, if you are applying for a position that requires experience/skills in a specific area. *

☒ New Haven Public Schools Representative\,

Why are you interested in serving on a board or commission?

I am interested in serving on the board as I am deeply committed to the opportunities that the Q House provides for student, families, and community members. I am hoping that I am able to continue to strengthen the connection between New Haven Public Schools and Q House. Additionally, I hope to continue to bring my skills and passion to support the goals of the Q House board

Why do you believe you would be a good fit for your selected board and commission(s)?

I think I would be a good fit as I am passionate about students and providing opportunities for them. I am an effective communicator and organizer and my work and intention is rooted in providing the best for students and families

Do you have any time commitments that would prevent you from participating in board/commission meetings? Meeting times can be found by visiting newhavenct.gov/boards, but most are usually once a month for 1-2 hours.

new haven public school board meetings-but could be able to be flexible when needed

Demographics

Some boards and commissions require membership to be politically proportionate, per State Statute on minority party representation (CGS § 9-167a). What is your political affiliation on your voter registration?

democrat

In order to stay compliant with our city's charter, are you registered to vote in New Haven?

☐ Yes ☒ No

We strive to maintain diversity in all of our Boards and Commissions. These questions are optional and if you volunteer the information we will only use it to ensure that our boards and commissions are diverse.

Ethnicity

☒ African American

Gender

☒ Female

How did you hear about serving on our Boards & Commissions?

sitting board member

PROFILE

Passionate, committed educator with Sixth Year Certification and leadership roles within the New Haven Public Schools System charged with responsibility for special education as well as other innovative educational initiatives.

COMPETENCIES

- *Strategic Planning*
- *Talent Development*
- *Educational Partnerships*
- *Curriculum Development*
- *State/Federal Compliance*
- *Budget Management*
- *Special Needs/Crisis Management*
- *Team Coaching/Mentoring*
- *Social Emotional Learning*
- *Supervision of Schools*

EDUCATION

UNIVERSITY OF CONNECTICUT, Storrs, CT

Doctorate in EDUCATION PSYCHOLOGY, 2025

SOUTHERN CONNECTICUT STATE UNIVERSITY, New Haven, CT

Sixth Year Certificate in LEADERSHIP DEVELOPMENT, 2007

Bachelor of Science in SOCIAL WORK, 1997

NEW YORK UNIVERSITY, New York, NY

Master of Science in SOCIAL WORK, 1998

EDUCATION PHILOSOPHY

- Creation of a safe, nurturing and student-centered learning environment.
- Formation of educational partnerships and strategic community alliances.
- Goal setting and performance management as a baseline for academic excellence.
- Innovative learning strategies and interventions.
- Holistic student development, combining academic enrichment with character building and good citizenship.
- Change catalyst, building consensus and support for new ideas.

WORK EXPERIENCE

UNIVERSITY OF CONNECTICUT, Storrs, CT

2023

ADJUNCT PROFESSOR-DOCTORAL SEMINAR

- Development syllabus and coursework related to race and education
- Assessment, grading commensurate with syllabus and university standards

NEW HAVEN PUBLIC SCHOOLS, New Haven, CT

2007 – Present

EXECUTIVE DIRECTOR OF STUDENT SERVICES/SPECIAL EDUCATION

2021 --

Present

DIRECTOR OF STUDENT SERVICES/SPECIAL EDUCATION

2010 - 2021

- Report directly to the School Superintendent.
- Preparation, tracking and monitoring of a \$53 million annual special education budget/\$17 million alliance budget
- Prepare correspondence and planning of district leadership meetings
- Oversee a staff of supervisors with 220 Special Education Teachers, 100 Paraprofessionals and staff.
- Ensure the development and documentation of IEPs with strict adherence to state and federal mandates.

Resumé (Continued)

WORK EXPERIENCE: (Continued)

- Development and oversight of district Social Emotional Learning initiative
 - Supervisor of two district schools and principal evaluation
 - Coordinate and participate in disciplinary meetings dealing with student expulsion
 - Led district to complete strategic plan document during 2019-2020 school year
 - Facilitated introduction of PBIS (Positive Behavior Supports) across district
 - District liaison for governance subcommittee of the Board of Education (policy development)
 - Development of comprehensive professional development plan to address teacher's capacity to address

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DIRECTOR OF STUDENT SERVICES (Continued)

- foundational reading skills
- Director of Schools; providing support/coaching to alternative middle school principal
- Development of district ad hoc policy committee
 - Work with legal staff/attorneys during litigation proceedings, hearings, settlement discussions, and mediations.
- Plan and coordinate homebound schooling for students with medical needs and expelled students.
- Oversee behavioral support services to provide effective crisis management services for students with academic, behavioral and emotional issues.

SUPERVISOR, Special Education/School Social Work Services

2007 – 2010

- Supervised special educational programs on a district-wide basis.
- Provided oversight/supervision to district social workers
- Ensured the effective utilization of PPTs, IEPs, assessment tools, learning strategies, and interventions.
- Facilitated meetings with Special Education Teachers to discuss methods of improving students' outcomes.
- Monitored strict compliance with state and federal mandates.
- Evaluated the effectiveness of assessment tools, learning strategies, crisis interventions, and other strategies in order to improve students' performance.

STAMFORD PUBLIC SCHOOLS, Stamford, CT

2004 – 2007

SIXTH YEAR INTERNSHIP

- Worked directly for a Middle School Principal.
- Assisted Principal with many leadership activities, including review of curriculum and lesson plans, PPTs, IEPs, and school safety.
- Selected to serve in a talent development role, coaching and mentoring teachers to improve change management skills, and the use of effective learning strategies.
- Spearheaded the formulation of a Student Council.
- Worked with students to develop policies, procedures, mission statement, and rules/governance.
- Providing training to council members in team facilitation skills.
- Worked with school psychologist on the development of behavioral management/modification programs.

SCHOOL SOCIAL WORKER

- Worked in collaboration with school psychologist, faculty and administrators.
- Participated in efforts to address the needs of students with poor academic performance, emotional and/or behavioral issues.
- Assisted teachers with the development of interventions to address students' performance and behavior

A.C.E.S., North Haven, CT

2000 – 2004

SCHOOL SOCIAL WORKER

- Worked with students experiencing academic, social, behavioral, and emotional difficulties.
- Utilized crisis intervention skills to ensure a safe and nurturing environment.

- Worked closely with law enforcement, school psychologist, teachers, administrators, and parents to diffuse situations.

PROFESSIONAL AFFILIATIONS

- Member of ASCD
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References available upon request